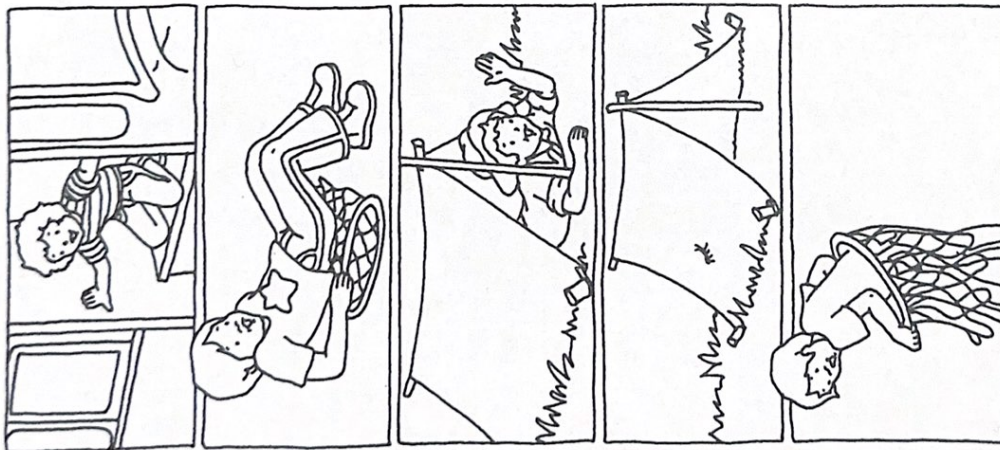


Name: \_\_\_\_\_



Cass is in the bus.

Sal is

Alf is

The ant is

Sal is



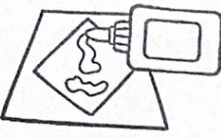
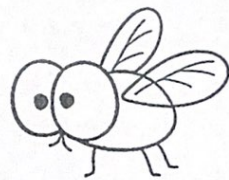
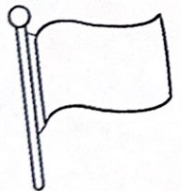



Parents: Your child completed each sentence by describing whether the Superkid or ant is in or on the object in each picture.

Name \_\_\_\_\_

Blends - g/f|

gl

fl

 __ obe	 __ ower	 __ ue	 __ y
 __ ag	 __ ow	 __ oss	 __ oves



NAME: \_\_\_\_\_

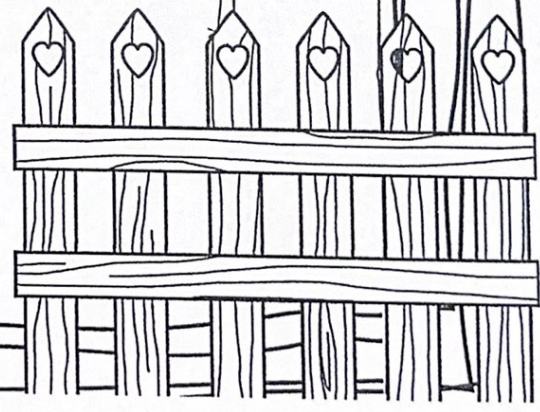
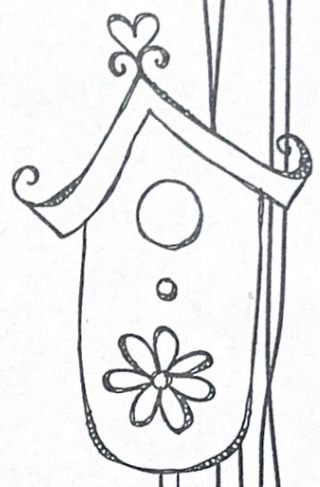
DATE: \_\_\_\_\_



# Punctuation Marks

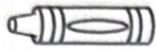
Directions: Read the sentences. Put the correct punctuation mark.

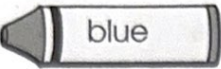
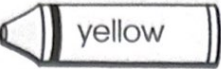
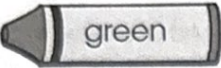

1. Did you see the birdhouse
2. It's beautiful
3. It has a flower painted on it
4. There are two birds that live in it
5. Have you seen the birds
6. Do you know what color they are
7. The two birds are red
8. They eat worms and birdseed
9. Can you feed them
10. Great

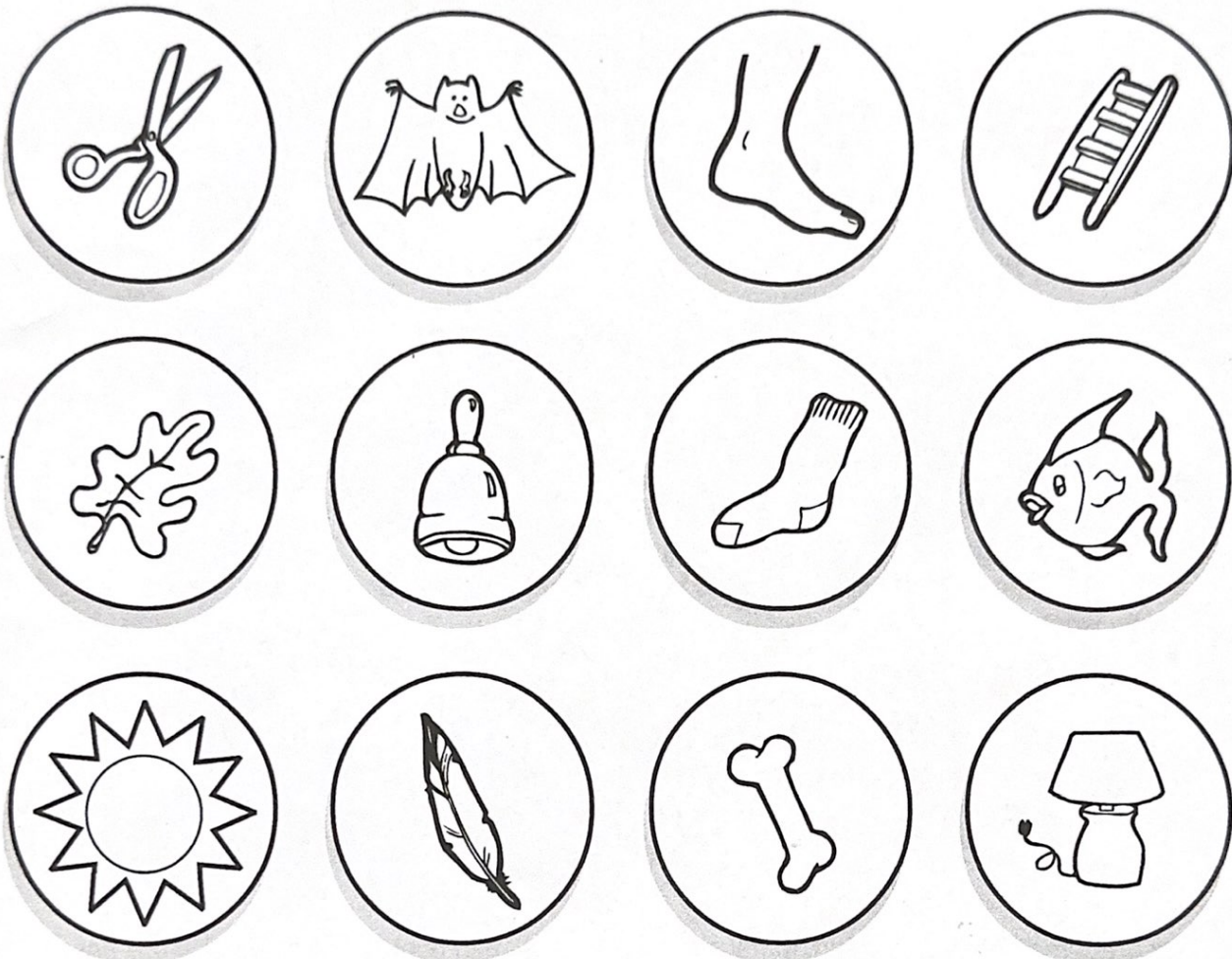




# Popcorn Pal

 Color by the code.

Color Code			
<b>b</b>	 blue	<b>s</b>	 yellow
<b>l</b>	 green	<b>f</b>	 orange



**At Home:** Provide an empty movie theater popcorn bag or tub. Have your child cut out pictures that begin with **P** and place them in the popcorn container.