Meet the Superkids Unit 9(T), Lesson 58

Name:

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Parents: Your child read and cut out words. Then your child glued each word on the tag for the picture it describes.

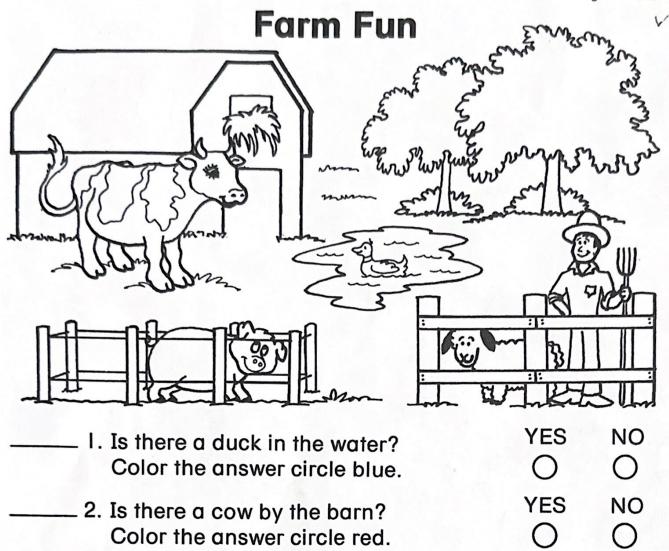
Dear Parents,

We have been practicing how to write the lowercase letter e in class. This particular letter can be difficult for some children to master. Before they begin to develop their own "style" of writing the letter, it would be a good idea to monitor how they form e so that they don't have to "unlearn" an incorrect habit.

When using our startwrite lines in our letterbook (red on the top line, yellow in the middle and green on the bottom line), the starting point for the lowercase e is in the middle of the space between the yellow and green lines. When using our regular practice paper, the rules for our yellow line apply to the dotted middle guideline and the rules for the green line applies to the bottom line.

apply to the dotted middle guideline and to the bottom line.	aper, the rules for our yellow line the rules for the green line appli
1. First a line must be drawn across	going from <u>left to right.</u>
<u>→</u>	
2. Then come around in a circle as if (turning ON the yellow (middle do	you were making a lowercase c tted) line…NOT above it.
3. Be sure to touch the straight line a make your circle. The final result s line and sit on the green (bottom)	should touch the vellow (dotted)
straight > P	
Remember that this letter is written in ON off the paper until the e is complete.	
**DO NOT leave a space.	
Pra	ectice! Practice! Practice!

151 -- (e = between dotted line and bottom (not 1 1 . 1 1 1



_____ 3. Is there a horse near the trees?

Color the answer circle purple.

4. Is there a farmer behind the fence?
Color the answer circle yellow.

_____ 5. Is there a pig inside the pen?
Color the answer circle orange.

____ 6. Is there a bird on top of the barn?

Color the answer circle black.

YES	NO
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YES	NO	
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YES	NC

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