

Name: _____

1.	
2.	
3.	
4.	



I like the dragon.
I pick Daffodil
for a pet!



A dragon is a bad pet.
A dragon will kick the
castle to bits!



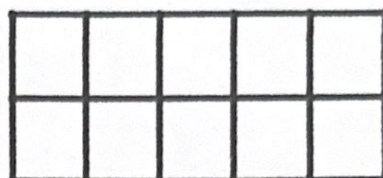
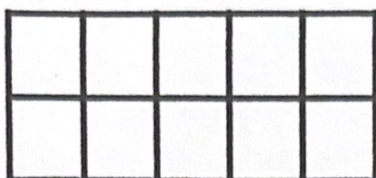
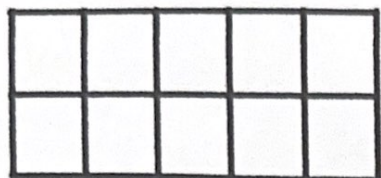
The dragon wins!
At last the castle grins!



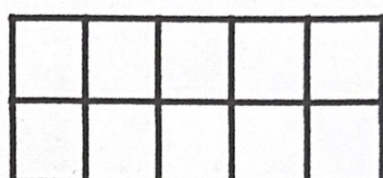
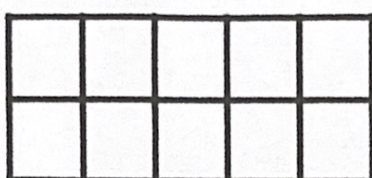
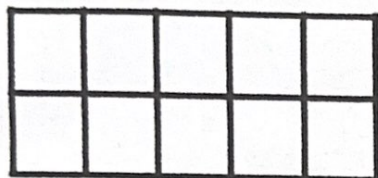
I will put Daffodil in
the pet contest. I bet
the castle will like Daffodil.

Parents: Your child read sentences about the play *The Glum Princess*. Then your child cut out and glued the sentences in place to show the order in which events happened.

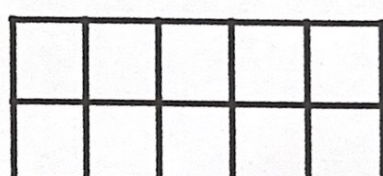
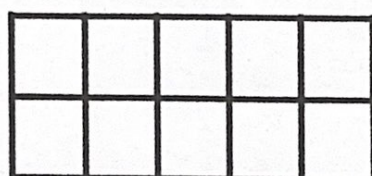
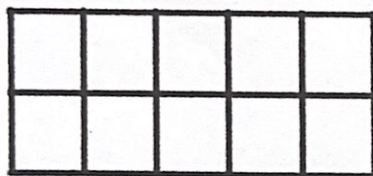
Name _____

**Color the correct amount**

22



17



29

Counting on. What comes next?

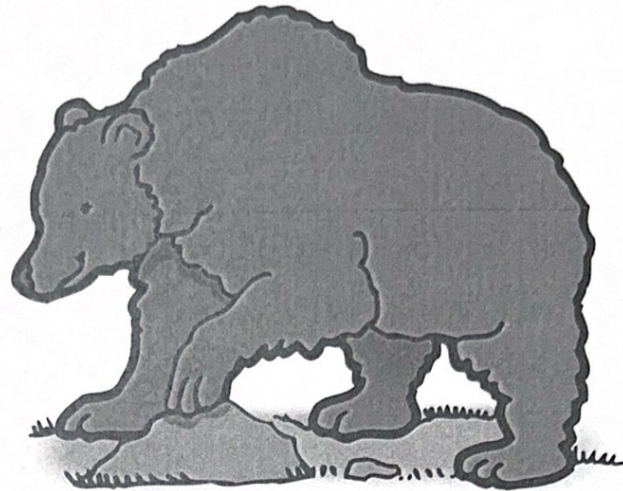
13, 14, 15, __, __, __, 19, 20, __, 22, __, 24, __

Name _____

Reading comprehension
Reading for detail

Grizzly Bear

This is a bear.
It is a grizzly bear.
It lives in the North.
The grizzly bear may be in danger
of dying out.
There are not many left.



Circle yes or no.

- | | Yes | No |
|--------------------------------------|-----|----|
| 1. A grizzly is a bird. | Yes | No |
| 2. Grizzly bears live in the North. | Yes | No |
| 3. Grizzly bears could die out. | Yes | No |
| 4. There are a lot of grizzly bears. | Yes | No |

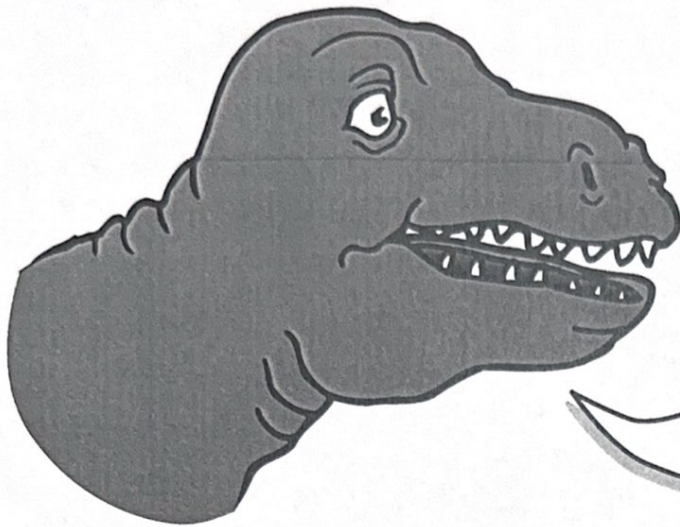
Write a sentence to tell about the grizzly bear.

1. What kind of animal is it?

2. Where does it live?

No Plants, Please!

Read.



Not all dinosaurs ate plants! Some dinosaurs ate meat. Meat-eaters came in all shapes and sizes. They had sharp claws. They walked on two legs. Some meat-eaters would hunt their prey. Others would find and eat dead animals.

1. How were meat-eaters alike? Underline one sentence that tells how.
2. How were meat-eaters different? Circle one sentence that tells how.
3. Write **some** or **all** to complete each sentence.

_____ meat-eaters walked on two legs.

_____ meat-eaters would hunt for food.

_____ meat-eaters would find and eat dead animals.

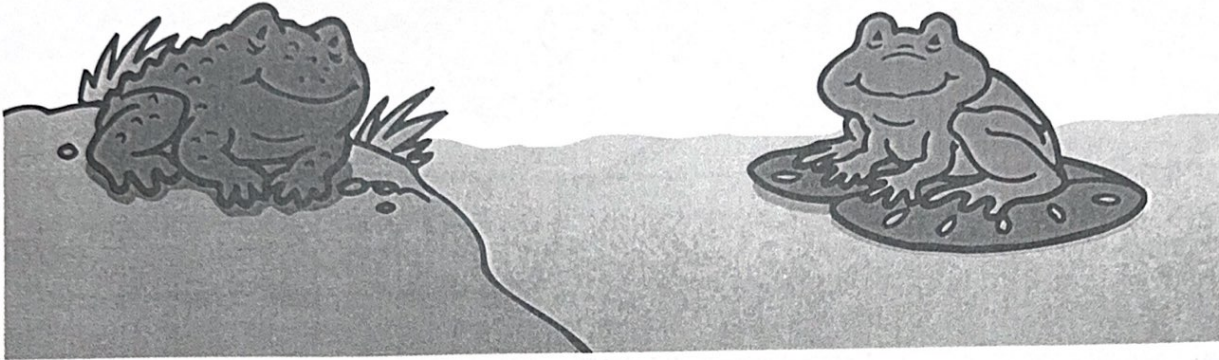
_____ meat-eaters had sharp claws.

_____ meat-eaters were very tall.

Frog or Toad?

Read.

Frogs and toads are not the same. Most frogs live in or near water. Toads live on land. Frogs can be very colorful. Toads are gray or brown. Many frogs have long back legs. Toads have short back legs. Frogs have smooth skin. Toads have bumpy skin. Frogs and toads look alike but are also quite different.



Write **frogs** or **toads** on each line.

1. _____ have smooth skin.
2. _____ are brown or gray.
3. _____ have long back legs.
4. _____ live in or near water.
5. _____ can be colorful.
6. _____ have short back legs.
7. _____ live on land.
8. _____ have bumpy skin.



Name _____

Counting on. What comes next?

Fill in the missing numbers.

1) 10, _____, 12, _____, _____, _____, 16, _____, 18

2) 21, _____, 23, _____, _____, _____, 27, _____, 29

3) _____, 23, 24, _____, _____, _____, 28, 29, _____

4) _____, 9, 10, _____, _____, _____, 14, 15, _____

5) 15, 16, _____, 18, _____, _____, 21, 22, _____, 24

6) 13, 14, _____, 16, _____, _____, 19, 20, _____, 22

7) 23, _____, _____, 26, _____, _____, 29, _____,

8) 8, _____, _____, 11, _____, _____, 14, _____, 16

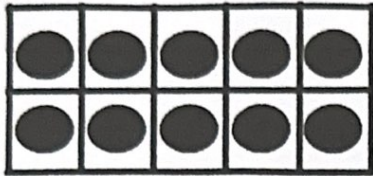
9) 4, _____, _____, _____, _____, _____, 10, _____, 12

10) 20, _____, _____, _____, _____, _____, _____, _____

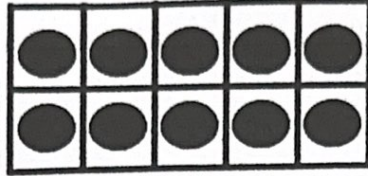


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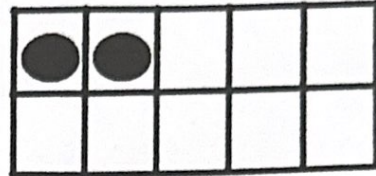
Count how many in all and color the correct number.



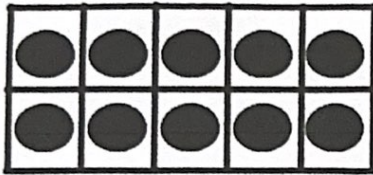
30



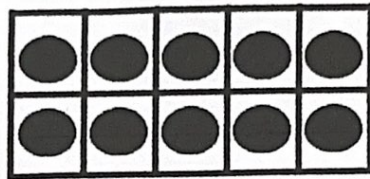
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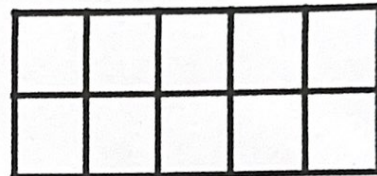
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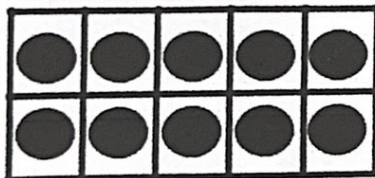
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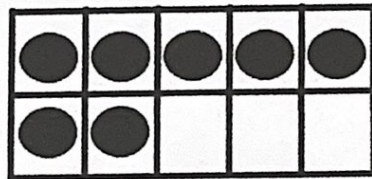
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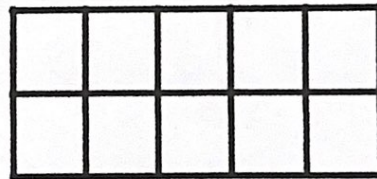
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9

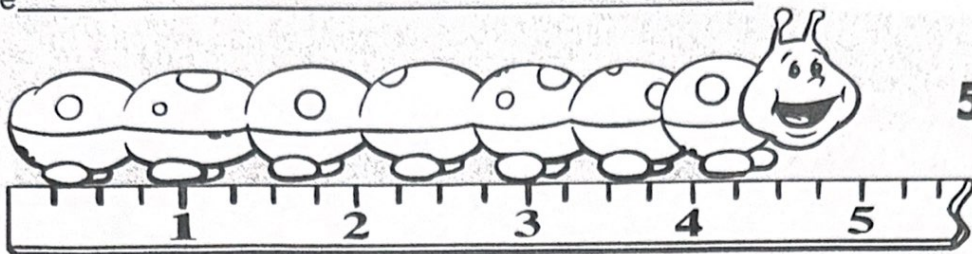


13

Counting on. What comes next?

12, __, 14, __, __, 17, __, __, 20, __, __, 23, __

Name _____



5 inches

Measurement: in Inches

Write the number of inches. * Use your paper ruler.



= _____ inches long



= _____ inches long



= _____ inch long



= _____ inches long

Measurement: in Inches

#2

Name _____

* Estimate !!

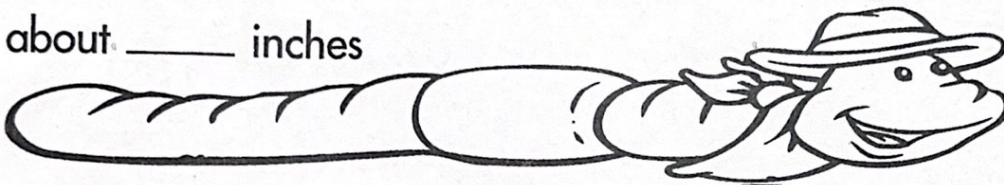
Use your paper ruler!

Write the number of inches.



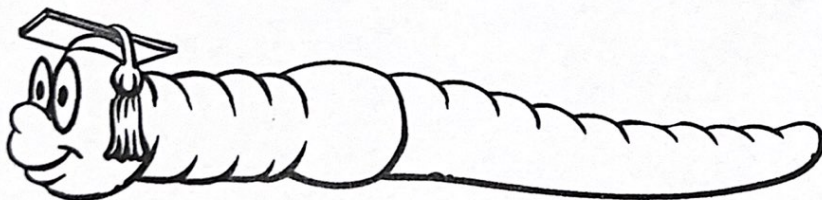
about _____ inches

about _____ inches





about _____ inch

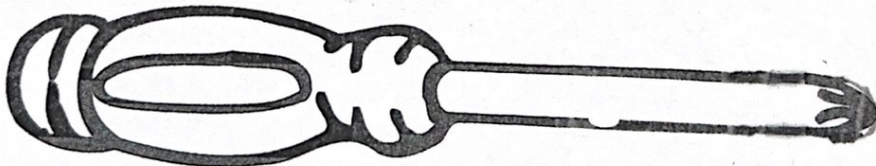
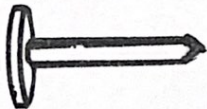
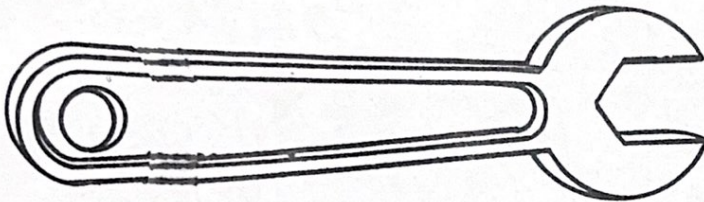
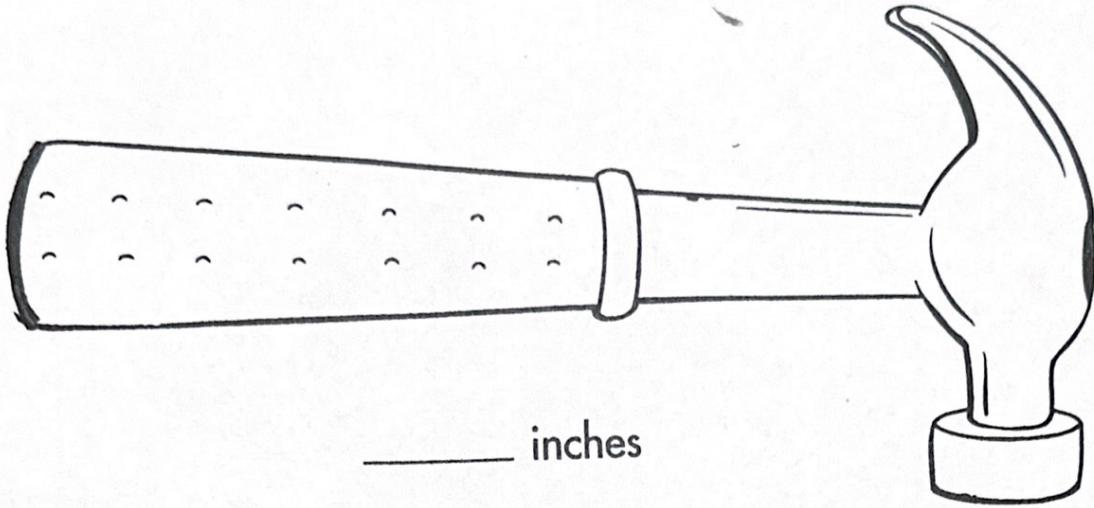


about _____ inches

Measurement

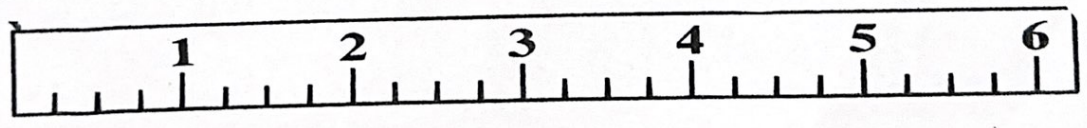
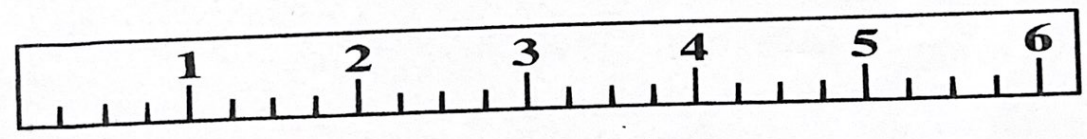
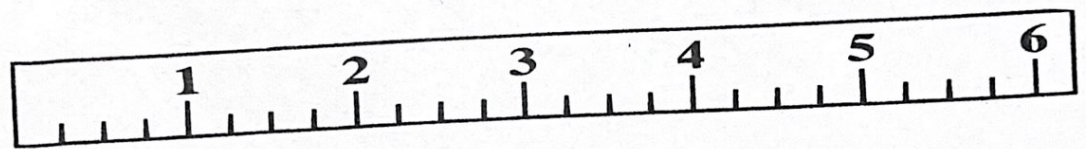
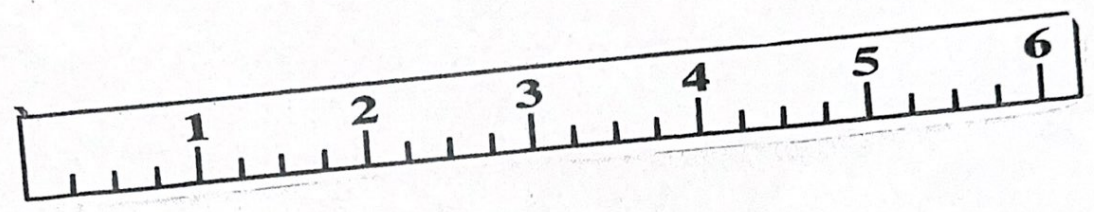
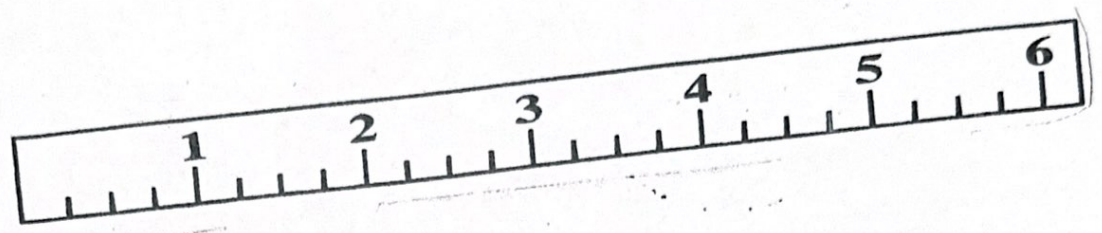
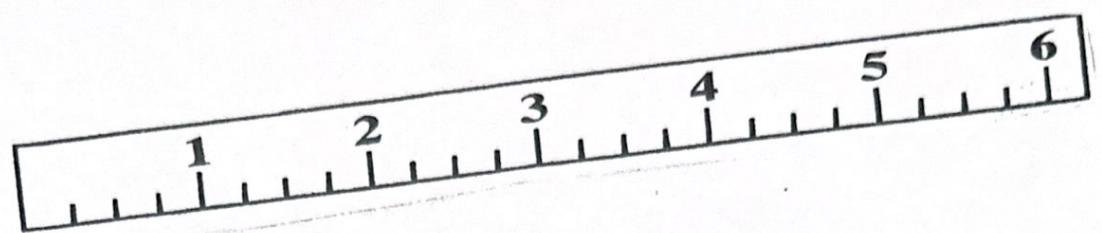
#3

Name _____



~~30/10~~ (12)
(4)

each child needs 4



Measurement