




## Tonight's Homework

- ① The children are asked to cut out the time (clocks and digital) along the dotted lines.
- ② On the other sheet of paper, they are to match up the clock face with the digital time.
- \* ③ The time should be glued in order beginning with 1:00 and ending with 12:00.

For example

Name: _____		Time	
	1:00		2:00
	3:00	etc''	
etc''		etc''	
etc''		etc''	
etc''		etc''	
etc''		etc''	

\* from left to right (The same way we read)





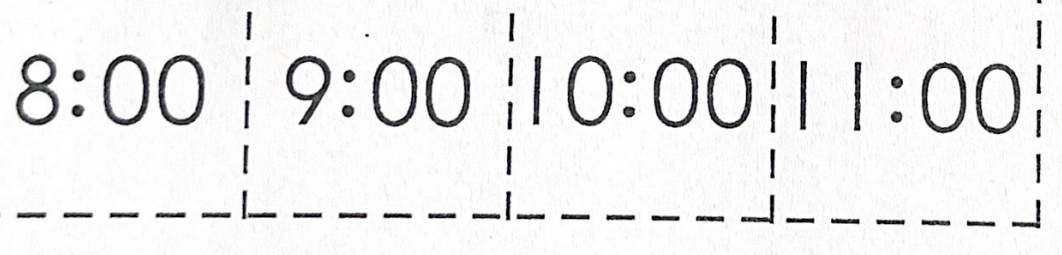
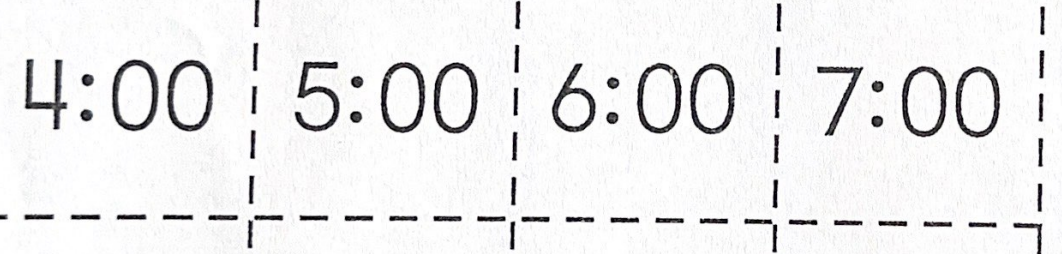
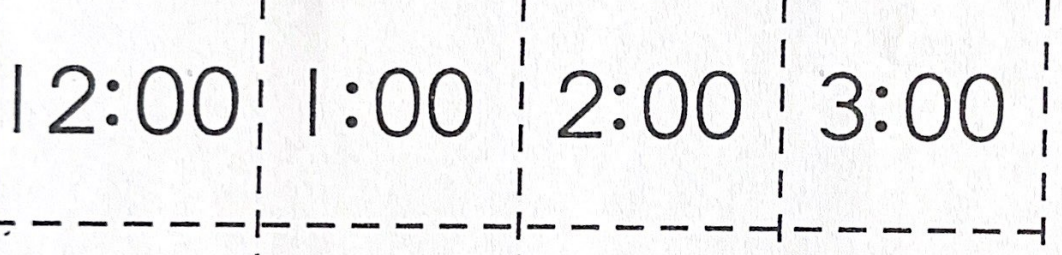
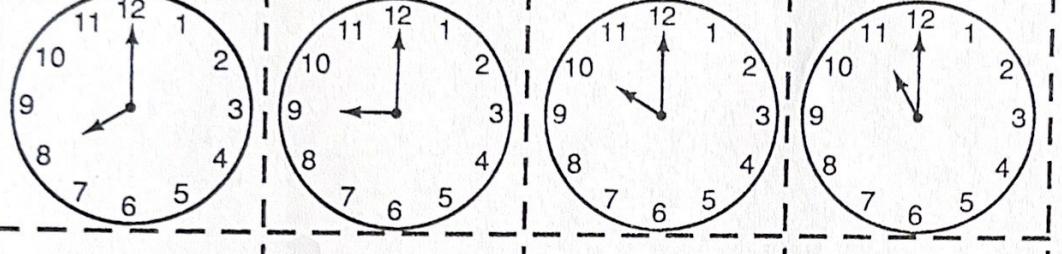
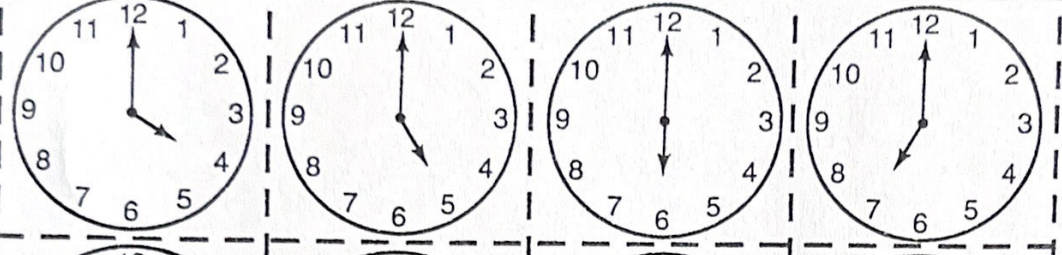
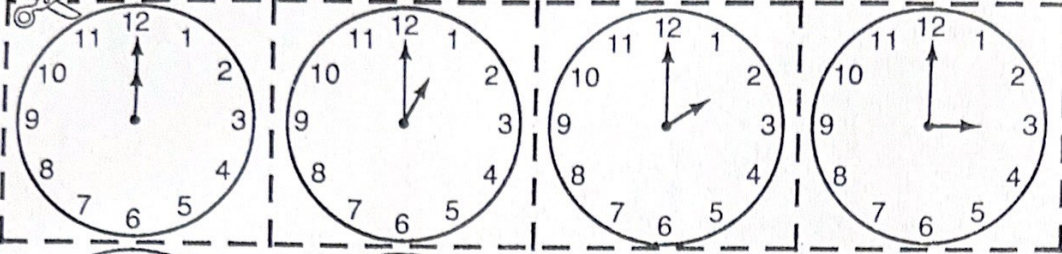


Use with Chapter 7.

Name \_\_\_\_\_

LA 14

Use with Chapter 7.

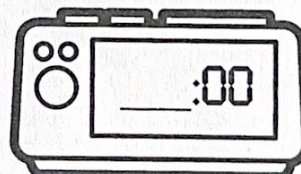
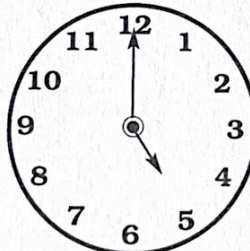
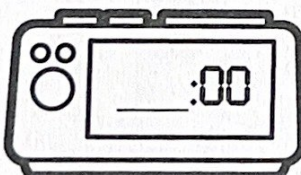
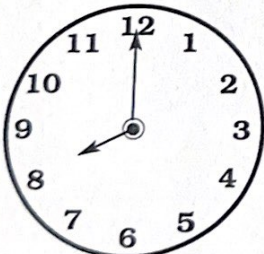
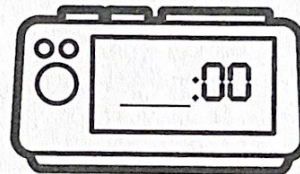
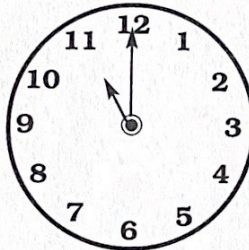
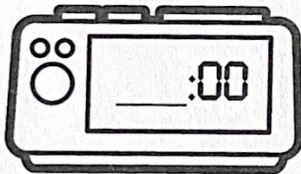
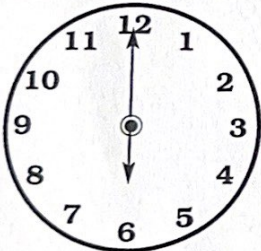
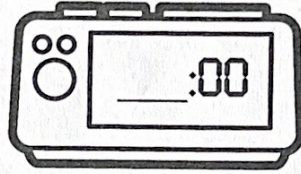
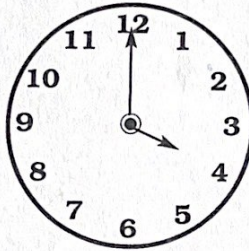
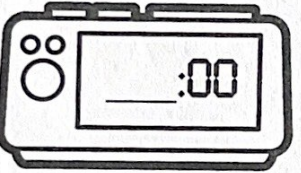
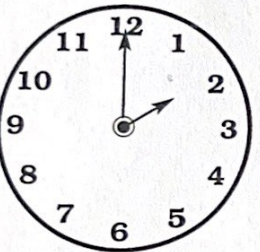
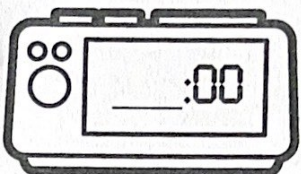
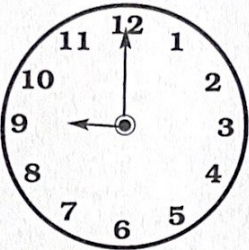
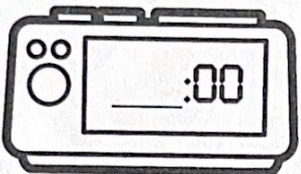
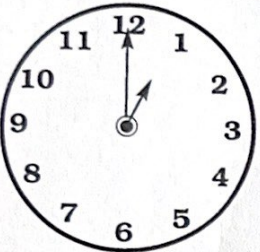
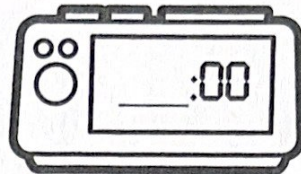
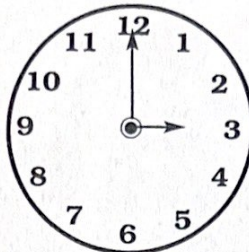
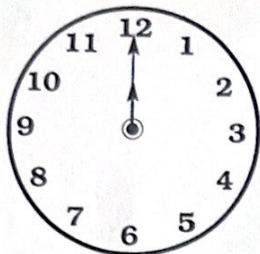






# Time for Fun

**Directions:** Write the matching time on each clock.

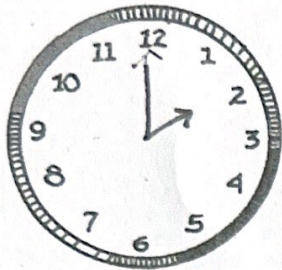




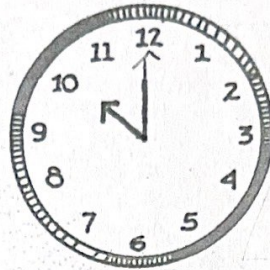
Name \_\_\_\_\_

# Clocks

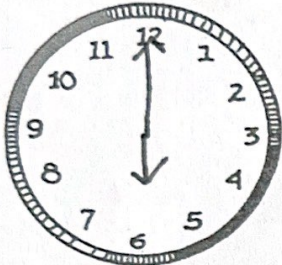
Write the digital time.



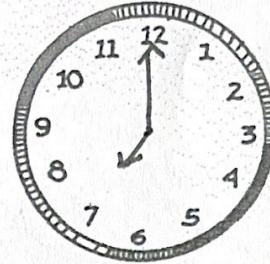
\_\_\_\_\_



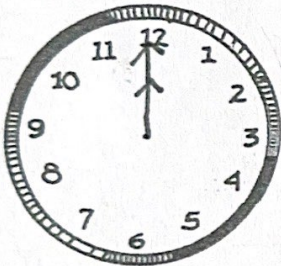
\_\_\_\_\_



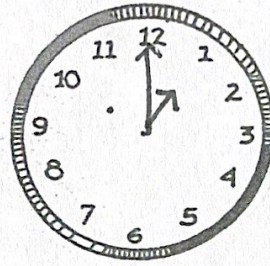
\_\_\_\_\_



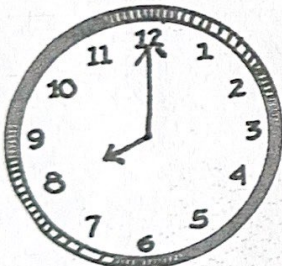
\_\_\_\_\_



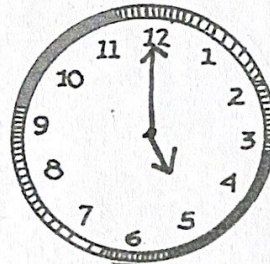
\_\_\_\_\_



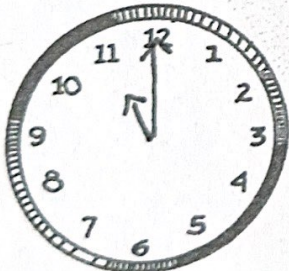
\_\_\_\_\_



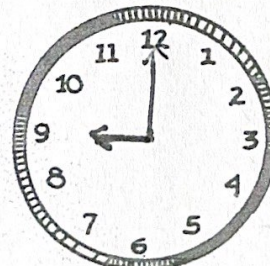
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



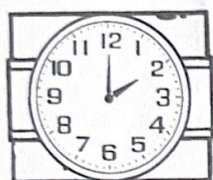
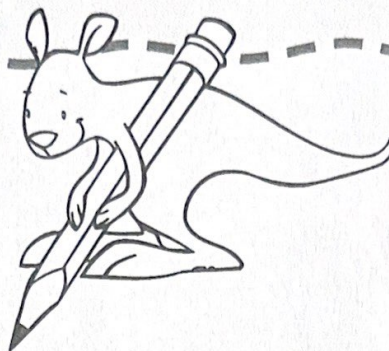
\_\_\_\_\_



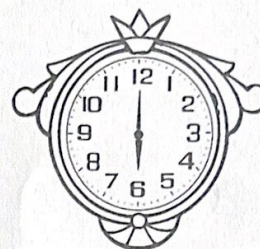
# Time to the Hour (II)

Name \_\_\_\_\_ Date \_\_\_\_\_

Draw a line from each clock to the matching time.



1 o'clock



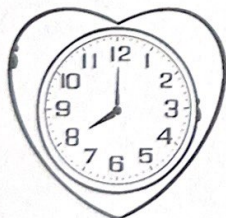
6 o'clock



8 o'clock



2 o'clock



9 o'clock

4 o'clock



Unit 8





Skill — Living and Non-Living Things

Name: \_\_\_\_\_

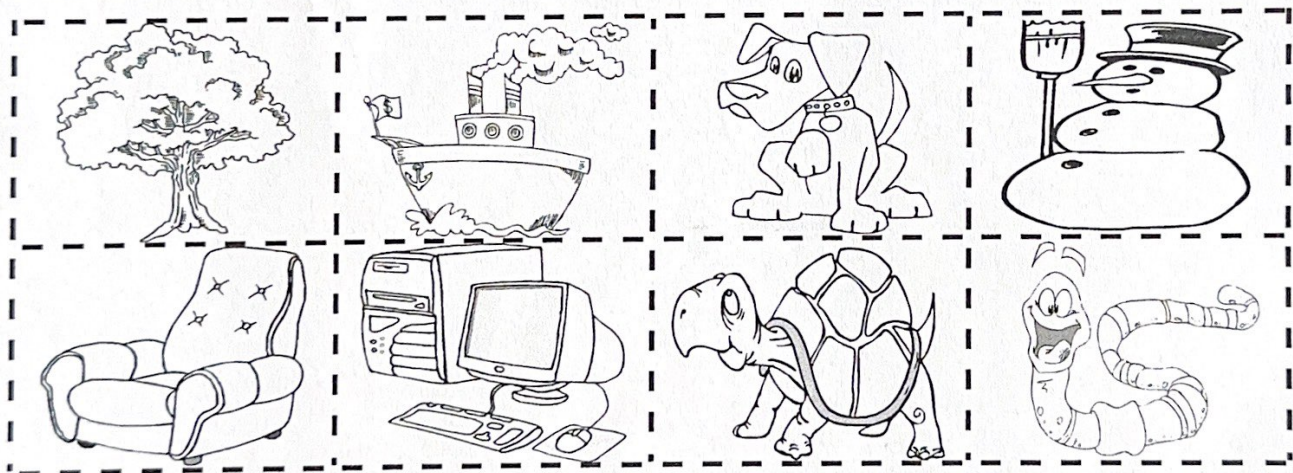
# Living and Non-Living Things

All living things must get energy from their environment, show movement, breathe, remove waste, grow, react to the environment, and reproduce.

Examples: Human Being = Living Thing      Chair = Non-Living Thing

Directions: Cut out the pictures at the bottom and organize them below.

<u>Living Things</u>	<u>Non-Living Things</u>




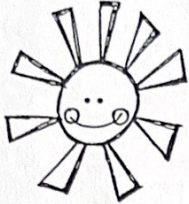





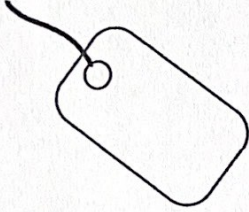


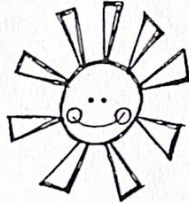


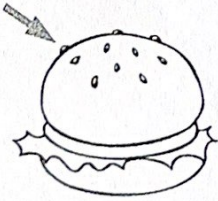
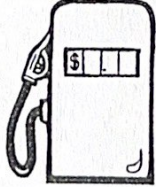





Name \_\_\_\_\_

# Read, write, Color!

Read the word, write the word, and color the picture that matches.

<b>gum</b> <hr/> <hr/> <hr/>	  
<b>sun</b> <hr/> <hr/> <hr/>	  
<b>bus</b> <hr/> <hr/> <hr/>	  
<b>cup</b> <hr/> <hr/> <hr/>	  
<b>mug</b> <hr/> <hr/> <hr/>	  
<b>bun</b> <hr/> <hr/> <hr/>	  



Name: \_\_\_\_\_

**Read it , Fix it  
and Write it !**

Directions: Rewrite each sentence correctly.  
Begin each sentence with a capital letter and  
add punctuation.

## New Pet

1. i want a pet

2. i like dogs

3. i like cats

4. i like rabbits

5. i will get a pet dog

☐ I used capital letters.

☐ I used spaces.

☐ I used punctuation.

