

Dear Parents,

Attached you will find your child's Christmas break work packet. If you need to detach the pages, please staple them back together when they are completed.

- Directions for the worksheets are located either on the top, bottom or side of the papers.
- All homework should be colored and written neatly in pencil.

The purpose of these vacation packets is to ensure that the children maintain consistent practice during their absence from school and to teach them to organize their time effectively instead of hastily rushing through assignments or cramming in everything at the last minute.

Please go to my website to find the words from our letterbook series and practice a few each night. These are the words we are trying to sound out in school. They are broken down according to the order that we complete the workbook. I have also included extra words that would be valuable for them to learn. MEMORIZING IS STRONGLY DISCOURAGED. Your child's phonics skills are essential. They should be working on sounding out each unfamiliar word that they come across.

**\*Reminder... K-1 website can be accessed by going to our school website at [www.sntschoo1ny.org](http://www.sntschoo1ny.org) , clicking on "classes" and then going to K-1.**

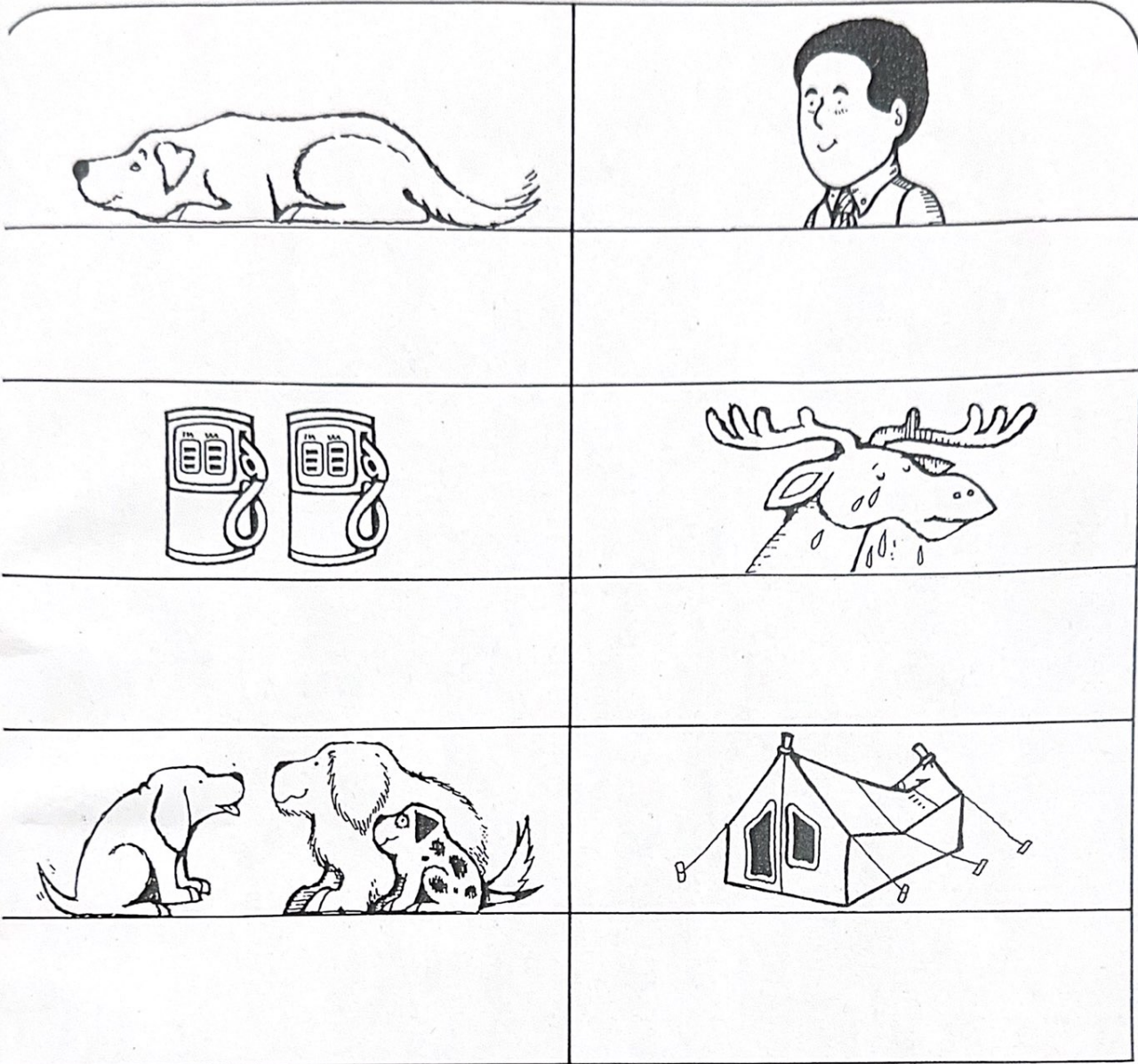
Practice...

- Numbers 0 thru 10
- Letters C, O, G, A, D, S, L, I, T and F (capital and lowercase – visual and writing)
- Letter sounds and blending
- Full name/Phone # (with area code)/ Address/Birthday (month, day and year) \*Knowing their personal information is important.

We will be moving on in January with #'s to 20, clocks/telling time by the hour, \$ value of coins and the recognition of the front and back of each coin (quarter= eagle...not individual state emblems), letters E, H, U, B, R, etc.

Packet is due when school reopens on  
**Tuesday, January 3<sup>rd</sup> (NOT BEFORE)**





Dad dad

Dog dog

Gas gas

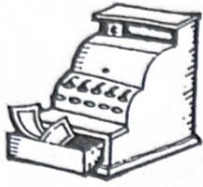
Sad sad

Sag sag

Dogs dogs

Cut out the words and paste each pair of words below the picture they describe.





Cc



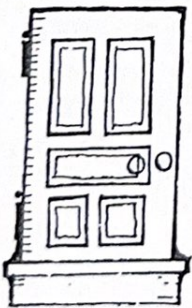
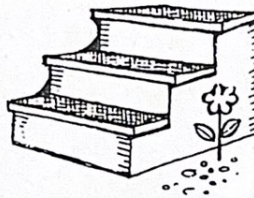
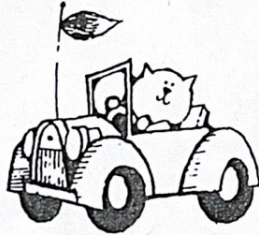
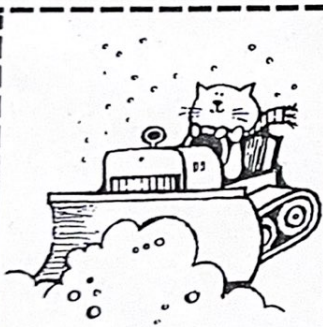
Dd



Ss



Aa

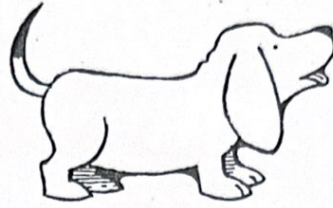


Cut out the pictures and paste each picture below the letter that stands for the first sound in the picture word.





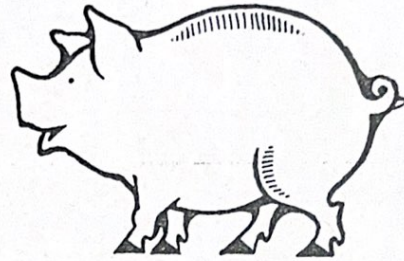
a i o



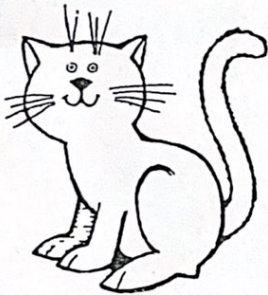
a i o



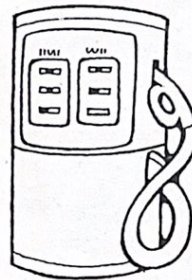
a i o



a i o



a i o



a i o



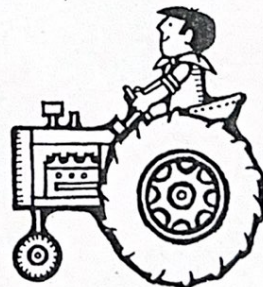
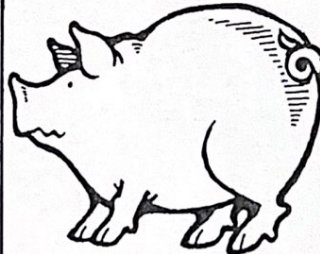
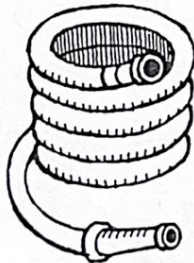
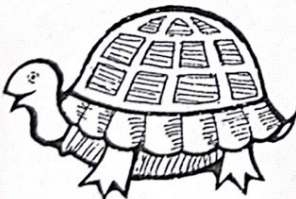
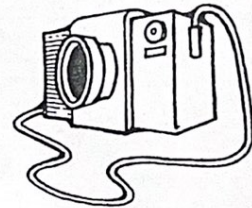
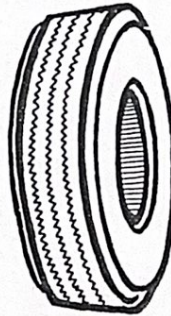
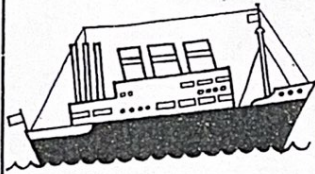
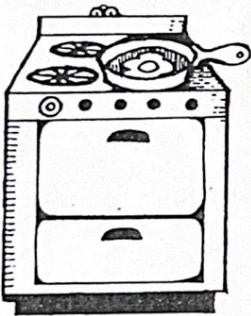
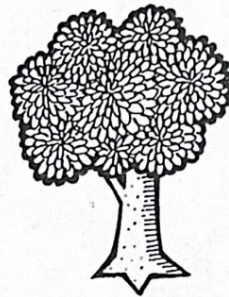
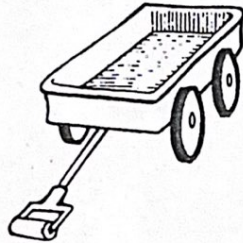
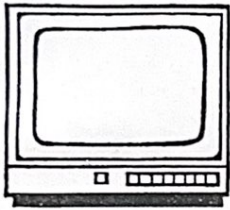
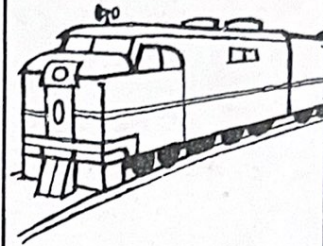
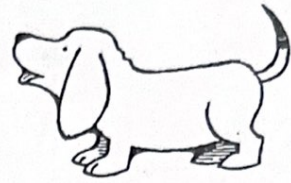
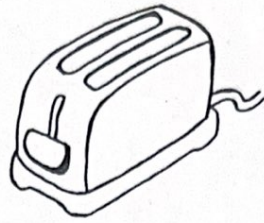
a i o



a i o

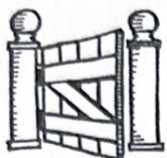
Circle the letter that stands for the middle sound in each picture word.





Circle the pictures for words that begin with /t/ like telephone.





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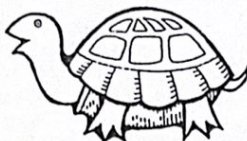
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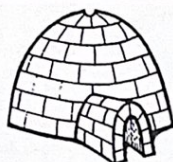
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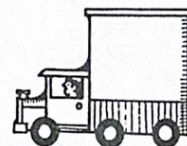
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Write the capital and lowercase letters that stand for the first sound in the picture word.



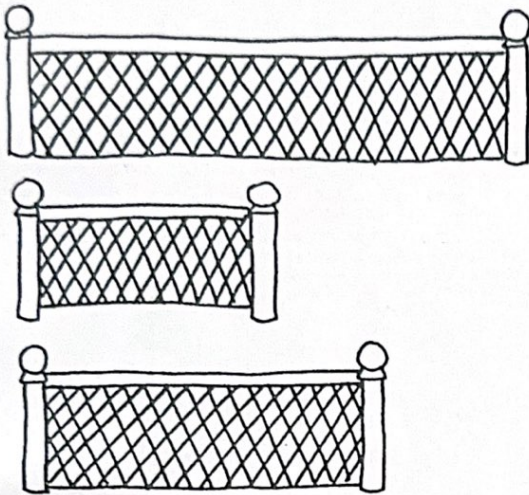


Name \_\_\_\_\_

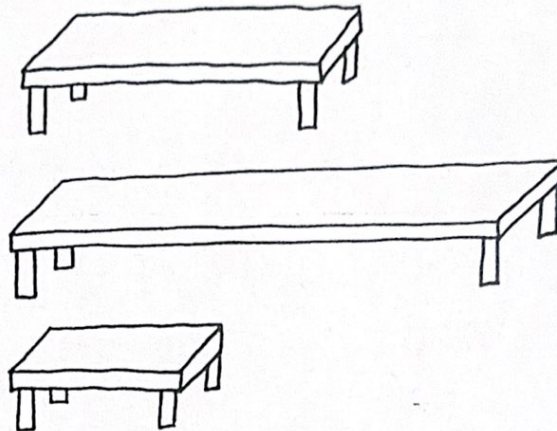
## Ordering by Length

P 6-3

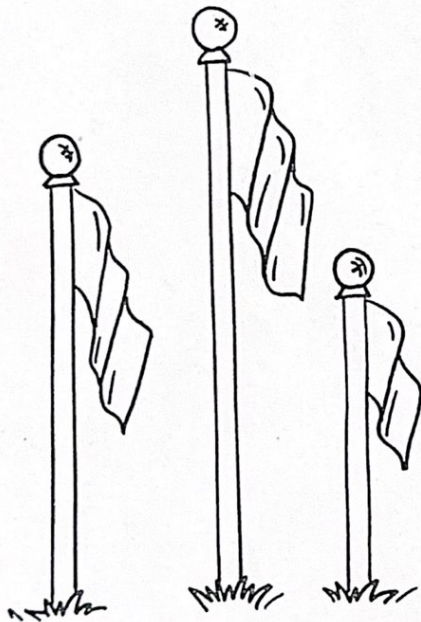
1



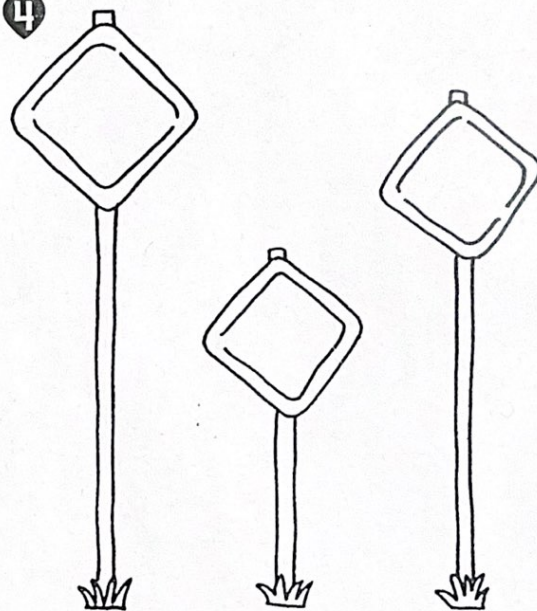
2



3



4



**Directions** Have children order the objects in each exercise from shortest to longest/tallest by circling the shortest item and marking an X on the longest/tallest item.

Use with Grade K, TG pages 328-331.  
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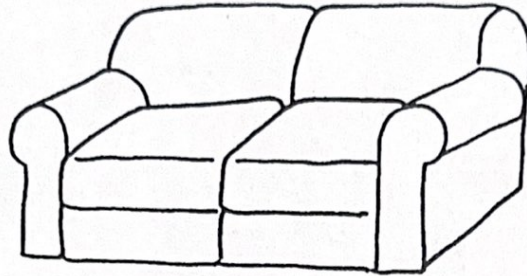
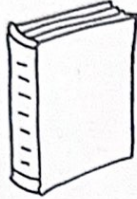


Name \_\_\_\_\_

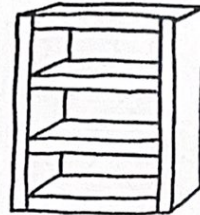
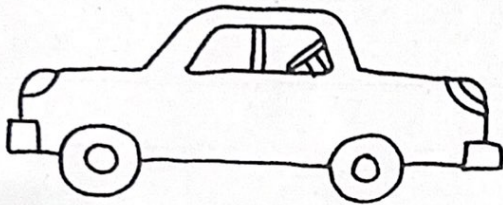
# Ordering by Weight

P 6-7

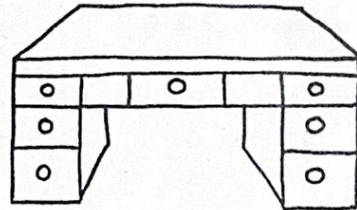
1



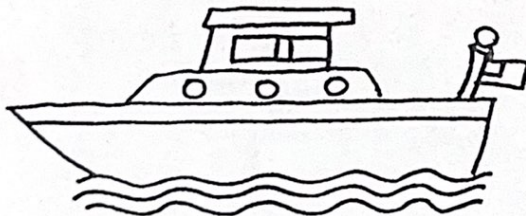
2



3



4



**Directions** Have children order the objects in each exercise by coloring the heaviest one blue and the lightest one red.

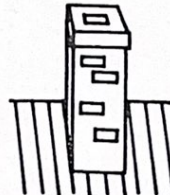
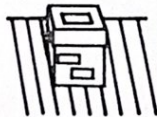
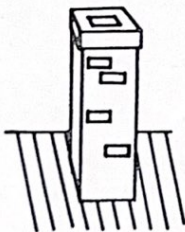
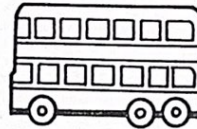
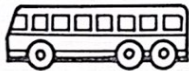
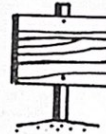
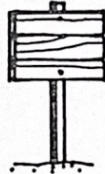
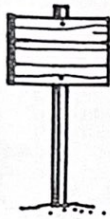
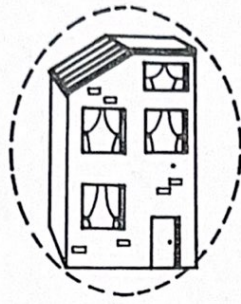


Name \_\_\_\_\_



Use with text pages 101-102.

# Height

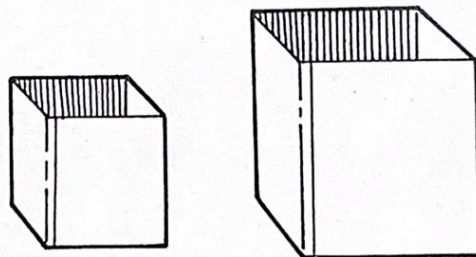
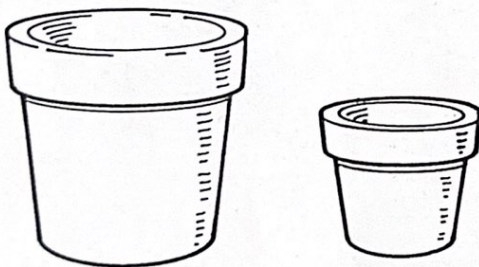
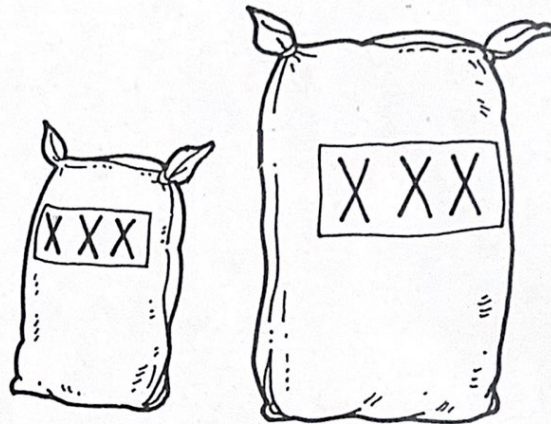
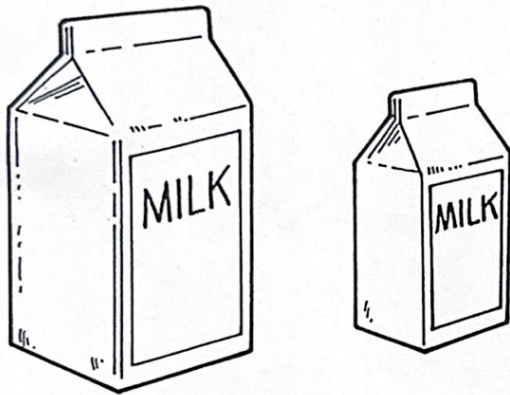
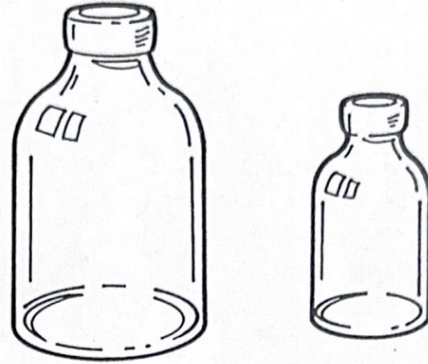
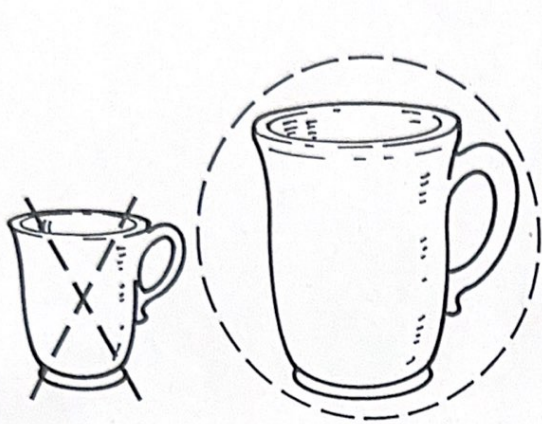




Name \_\_\_\_\_

Use with text pages 111-112.

# Holds More and Less

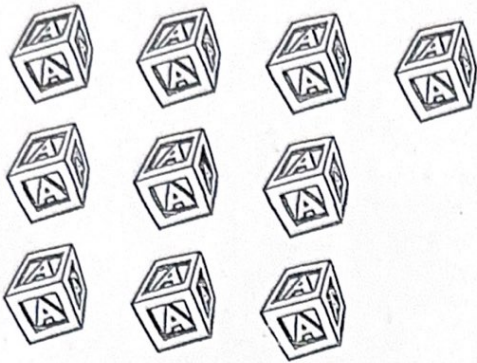


Draw a ring around the one that holds more.  
Put an X on the one that holds less.

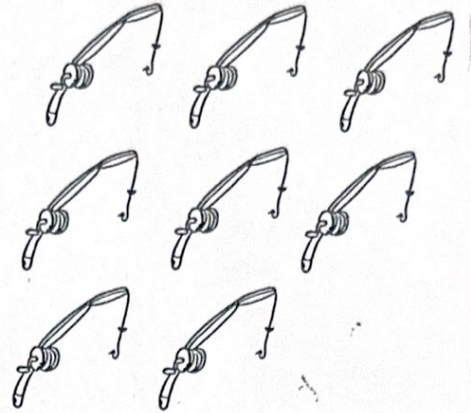


Full Name - \_\_\_\_\_

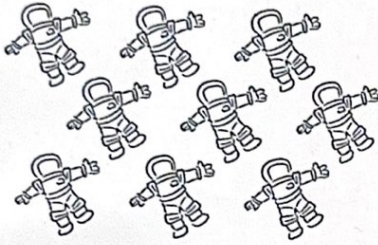
Circle the correct number



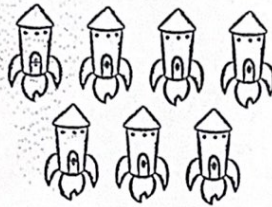
8      9      10



8      9      10



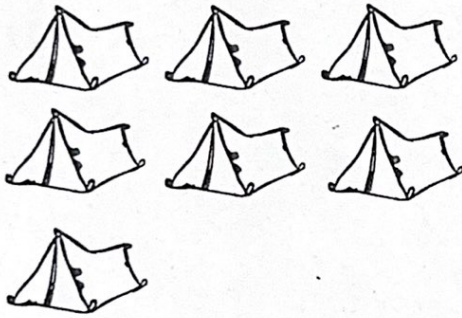
8      9      10



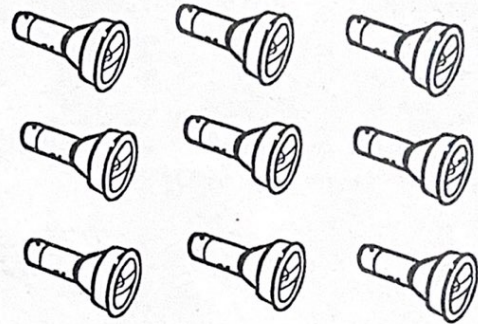
6      7      8



6      7      8



7      8      9



7      8      9



Full Name - \_\_\_\_\_

Directions - Color the sets the correct color.

10 = blue

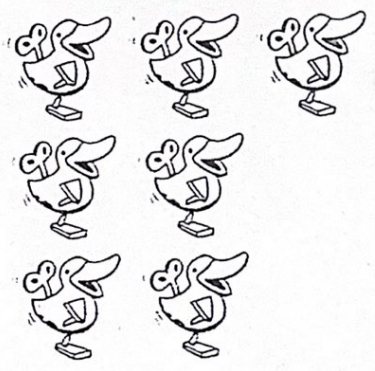
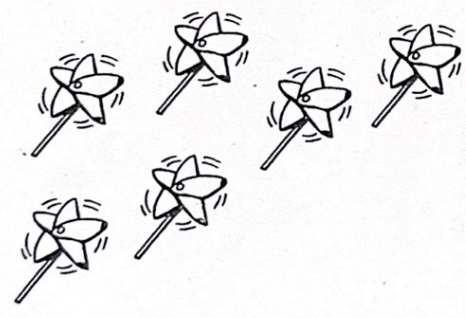
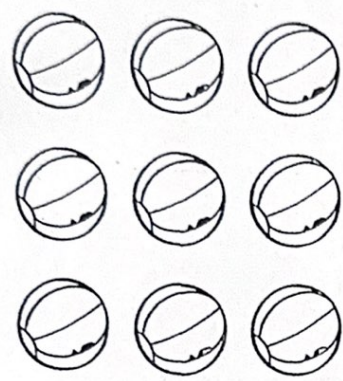
7 = orange

9 = green

6 = red

8 = yellow

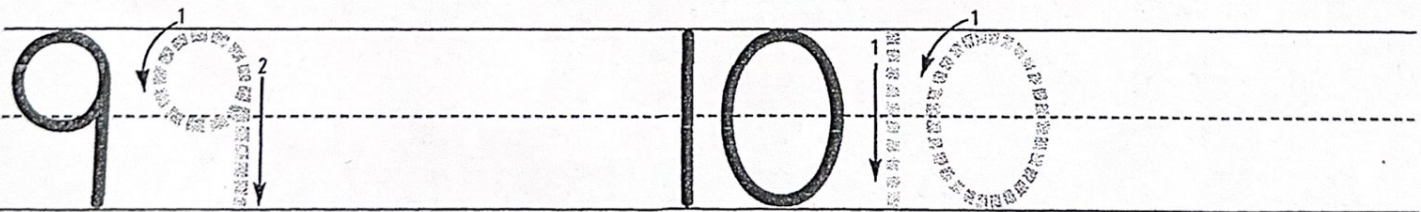
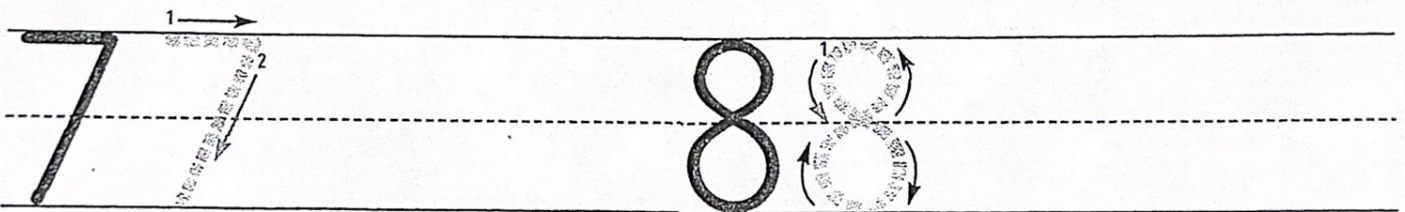
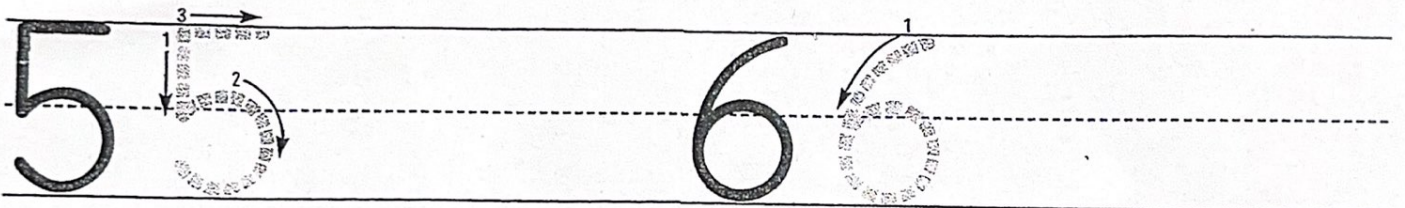
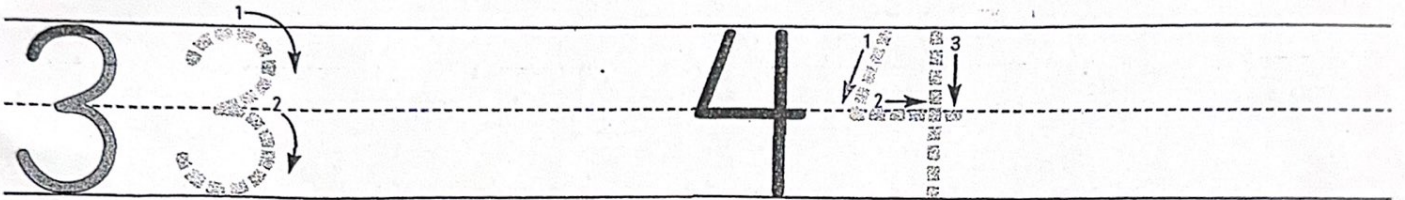
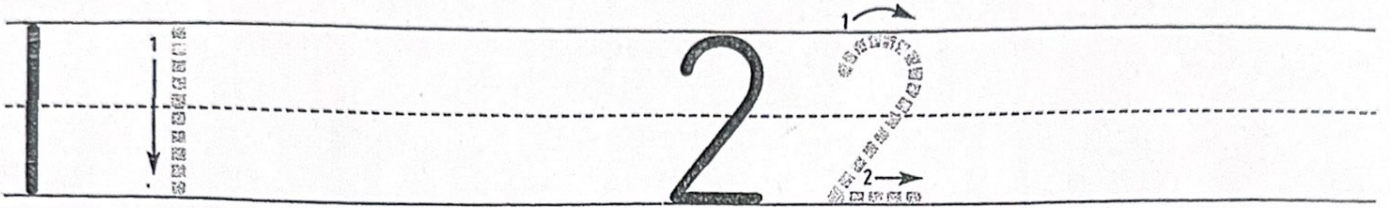
5 = purple





Name - \_\_\_\_\_

Practice writing each number properly.





Name →

H H

I I

L L

S S

D d

A a



Name →

Gg

Oo

Cc

slot

fat

cast



Name →

last

got

slid

ill

dot

sit



Name →

add

gas

sag

glad

fog

pip